

Dr. Luis Fraga, Associate Vice Provost, University of Washington: Educational Equity: Challenges & Opportunities

- Superintendent's Leadership Team – November 1, 2012

Cultural Competency and the Community Resource Center

- CRC meeting – April 19, 2013

Dr. Frances Contreras, Professor, University of California, San Diego: Creating and sustaining culturally responsive and relevant learning environments in the service of closing opportunity gaps for each student

- Superintendent's Leadership Team – May 2, 2013

Richard Santana: Powerful and Graphic Illustration of Cultural Relevance in Schools

- 2012 district directed learning improvement day

Robyn Jackson: Removing Institutional Barriers to Equity, Access, and Rigor for all Students

- 2014 district directed learning improvement day
- School administrators completed a book study on *How to Plan Rigorous Instruction*

Dr. Joyce Brown: Dropout Prevention and College Matriculation to Schools and School Districts

- 2014 district directed learning improvement day

Jerod Grant and student panel: Removing Institutional Barriers to Equity, Access, and Rigor

- 2014 district directed learning improvement day

Erin Jones, Author & Consultant: Equity in Everett Public Schools

- Instructional Leadership Team – April 24, 2014

Eric Jensen: Physical, Mental, and Emotional Health Support Engagement and Learning

- Superintendent's Leadership Team – August 4, 2014
- Book studies for administrators and teachers
 - *Engaging Students with Poverty In Mind*
 - *Teaching with Poverty In Mind*

How to Support Gay, Lesbian, Bisexual, Transgender (GLBT) Students

- 2014 district directed learning improvement day
- 2017 district directed learning improvement day

Equity-focused student & parent panel; Educational Effectiveness Survey analysis on student perceptions by ethnicity; work session for schools

- Instructional Leadership Team – January 22, 2015

Closing achievement and opportunity gaps (all schools; locally designed professional learning)

- 2015 district directed learning improvement day

Community Panel: Issues Around Race and Class

- Superintendent's Leadership Team – May 7, 2015

- Jerod Grant, Director, Diversity & Equity Center, Everett Community College
- Abraham Rodriguez-Hernandez, Program Manager, Diversity & Equity Center, EvCC
- Christian Paige, Interim Assistant Director of Admissions, Trinity Lutheran College
- Mary MacLean, Teacher, Woodside Elementary

Natural Leaders / PTSA Kickoff: Cross-Cultural Communication Strategies and Partnership Opportunities

- August 12, 2015

Natural Leaders Parent Engagement Training

- Annually - October

Anne Henderson, Annenberg Institute for School Reform

- United for Student Success: School-Family-Community Engagement Conference – Oct. 10, 2015
- First of its kind engagement conference in Washington State

Momentum Student Trainings Teens for Leadership

- Fifty high school students attended a two-day training on leadership and cultural identity development – October 22-23, 2015
- La chispa – Annually for high school students
- Students of Color Conference – Annually for middle and high school students

Jennifer Tinineko, PhD and Ariel Ravid PhD, University of Washington Dept. of Psychology

- Tackling Anxiety Disorders in the Classroom – November 19, 2015

Developing a District-wide Focus on Family Engagement as a Tool for Equity

- February 5, 2016
 - PTSA executive board members
 - Natural Leaders trainers
 - School leadership teams

Paper Tigers – The film follows a year in the life of an alternative high school that has radically changed its approach to disciplining its students, becoming a promising model for how to break the cycles of poverty, violence, and disease that affect families.

- Instructional Leadership team and district staff – February 18, 2016
- Viewings were held at Sequoia HS and Jackson HS

Authentic Family Engagement Workshop on Dual Capacity Building

- May 11, 2016
 - Parent leaders
 - Teacher leaders
 - Principals

Brenda Newell: Transgender Policy

- School board meetings – May 16 and 23, 2016

University of Washington: Enhancing Cultural Toolkits and Student Mindsets: Training Institute for Elementary Teachers

- Summer 2016

UW Autism Center: Impact of Autism Spectrum Disorders on School Behavior

- Summer 2016 professional development for teachers
- Summer 2017 professional development for teachers
- Professional development for paraprofessionals – August 28, 2017

- District directed learning improvement day – October 13, 2017

Viewed *13th*, a powerful documentary that addresses racial issues confronting America while shining a spotlight on the leaders who continue to close gaps between different groups in our country.

- Instructional Leadership Team – May 18, 2017

Students of African descent success engagement | UNcomman LLC, Bronson Edwards

- Evergreen Middle School | 12 sessions Jan. 19 - Feb. 23, 2018

Deep Equity Training: A Culture of Inclusion, Equity, and Excellence

- CRC staff meeting – September 20, 2016
- Maintenance and Operations learning improvement day – January 30, 2017
- Superintendent's cabinet – January 17, 2017

Implicit Bias Training

- August 2016
 - Administrative Team
 - Cascade & Heatherwood
 - New Hire Orientation
 - Board workshop
- August 2017
 - Whittier ES, Evergreen MS, North MS, and Jackson HS
 - New Hire Orientation
 - Late New Hire Orientation – January 27, 2017 & April 18, 2017
- Nine-hour equity workshop (optional)
 - October 2017
 - March 2018
 - Curriculum Assessment & Special Programs (CASP) staff – Spring 2018 (required as part of quarterly CASP meetings)
- October 2017
 - Districted directed learning improvement day
- August 2018 – scheduled trainings
 - Everett HS, Gateway MS, and Eisenhower MS
 - Three elementary schools – TBD
 - New Hire Orientation

Equity Conferences

- 2016 Equity and Engagement Conference – 50 attendees
- 2017 Equity and Engagement Conference – 20 attendees
- 2017 AWSP Equity Conference – 12 attendees
- 2016-17 Undoing Institutional Racism – 6 attendees
- 2017-18 Undoing Institutional Racism – 4 attendees

Since Time Immemorial: Tribal Sovereignty Curriculum (STI: TSC) Professional Learning and Cohort Collaboration for Curriculum Development

- 2015 OSPI STI: TSC curriculum training and trainer of trainers training – district Humanities team (April 24 and June 18)
- 2016 Introduction to STI: TSC professional learning sessions for district secondary social studies teachers (June 23, June 24, Aug. 29, Aug. 30, Sept. 12, or Sept. 13)

- 2017 Introduction to STI: TSC – Elementary Social Studies Leadership Team (June 5)
- 2017 Tulalip Tribes Hibulb Cultural Center Workshops
 - Educating Through Tribal Partnerships - district Humanities team (May 5)
 - Discover the History and Culture of the Tulalip People - district Humanities team (Oct. 20)
- 2017-18 Tulalip Tribes – STI Cohort planning, culturally sustaining practices professional learning, and collaboration for curriculum development – District STI Leadership Team (Dec. 11, Jan. 22, Feb. 8, March 6, May 8, May 31)
- 2018-19 Tulalip Tribes – STI Cohort planning, culturally sustaining practices professional learning, and unit development – District STI Leadership Team (Aug. 8, Sept. 20, Oct. 9, Oct. 23, Nov. 8, Dec. 10)

Joe Neigel: ACEs, Resiliency and the Whole Child

- Instructional Leadership Team – March 16, 2017
- Teachers and paras – August 9, 2017
- District directed learning improvement day – October 13, 2017
- Paraprofessional Summer Institute – August 28, 2018

Christian Moore: Resiliency Breakthrough – 27 Tools for Turning Adversity into Action

- December 2016 presentation to school counselors
- District directed learning improvement day – October 13, 2017

Charlotte Danielson’s Framework for Teaching (all certificated & new administrative staff) | Seven common themes pervade the framework for teaching: (1) equity, (2) cultural competence and sensitivity, (3) high expectations, (4) developmental appropriateness, (5) attention to individual students, including those with special needs, (6) appropriate use of technology, and (7) student assumption of responsibility.

- 2011 - current